



CITY OF OREGON CITY YOUTH ADVISORY COMMISSION AGENDA

City Hall Mt. Hood Room, 625 Center St., Oregon City, OR 97045
Monday, November 10, 2025 at 7:15 PM

Ways to participate in this public meeting:

- Attend in person, location listed above. Please see the public comment guidelines below.
 - Register to provide electronic testimony (email hschmidt@orcity.org or call 503-496-1510 by 3:00 PM on the day of the meeting to register)
 - Email hschmidt@orcity.org (deadline to submit written testimony via email is 3:00 PM on the day of the meeting)
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1. CALL TO ORDER AND ROLL CALL

2. PRESENTATIONS

- a. Processes of the City of Oregon City Government – Tony Konkol, City Manager and Alex Troutman, Assistant City Manager

3. PUBLIC COMMENTS

Please see the public comment guidelines below.

4. DISCUSSION ITEMS

- a. Oregon City Facility Tours
- b. If I Were Mayor... Contest

5. WORKING GROUP BREAK OUT SESSION

6. COMMUNICATIONS

- a. Youth Nicotine Addiction Working Group
- b. Youth Houselessness Working Group
- c. Environmental Working Group
- d. Education Accesibility Working Group
- e. Staff Liasion Report

7. APPROVAL OF MINUTES

- a. October 13, 2025 Youth Advisory Commission Work Session Minutes
- b. October 13, 2025 Youth Advisory Commission Meeting Minutes

8. ADJOURNMENT

PUBLIC COMMENT GUIDELINES

Complete a Comment Card prior to the meeting and submit it to the clerk. When the Chair calls your name, proceed to the speaker table, and state your name and city of residence. Each speaker is given 3 minutes to speak. As a general practice, the committee does not engage in discussion with those making comments. Complaints shall be addressed at the department level prior to addressing the committee.

ADA NOTICE

The location is ADA accessible. Hearing devices may be requested from the City Recorder prior to the meeting. Individuals requiring other assistance must make their request known 48 hours preceding the meeting by contacting the City Recorder's Office at 503-657-0891.

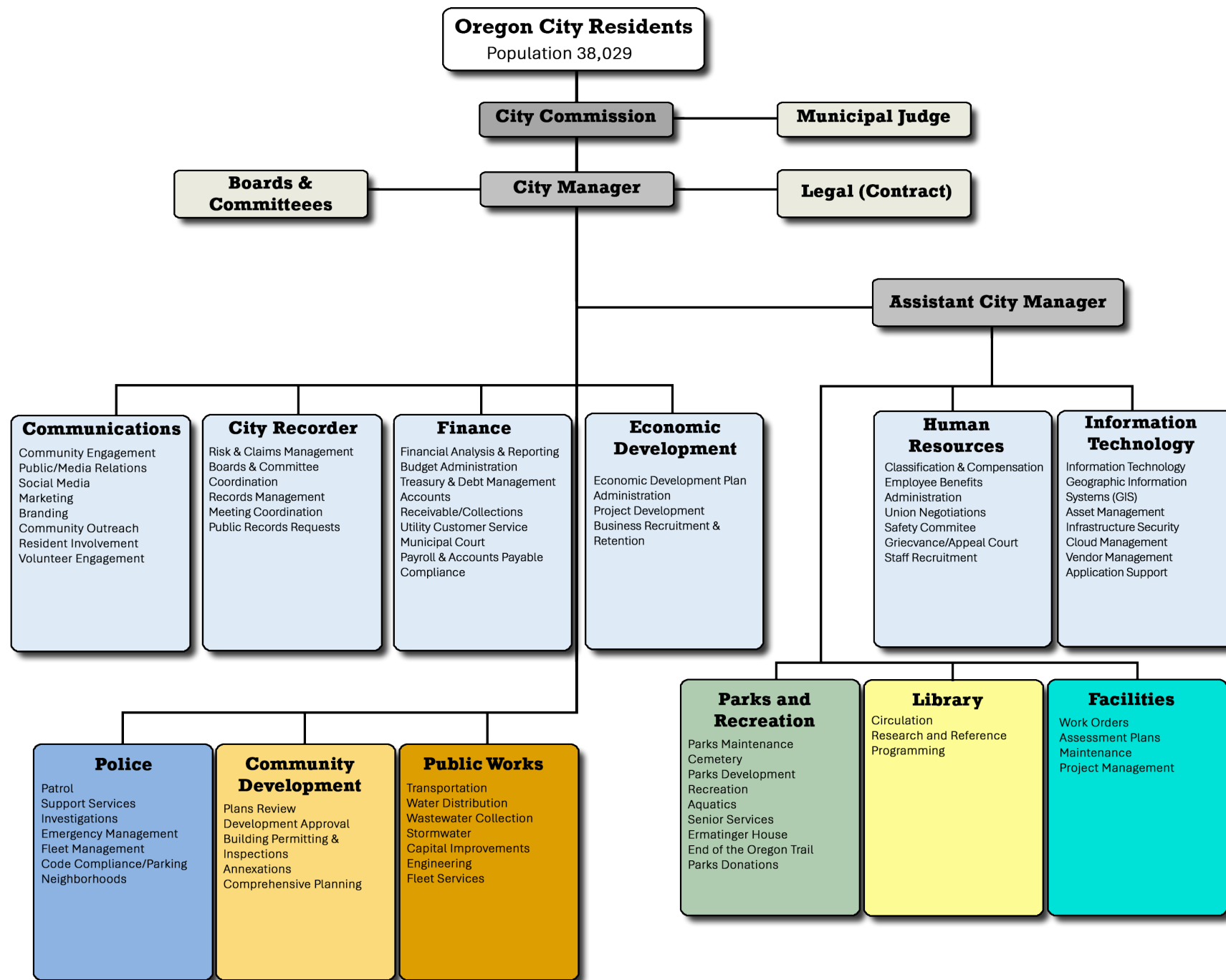
Agenda Posted at City Hall, Pioneer Community Center, Library, City Website.

Video Streaming & Broadcasts: The meeting is streamed live on the [Oregon City's website](#) and available on demand following the meeting. The meeting can be viewed on Willamette Falls Television channel 28 for Oregon City area residents as a rebroadcast. Please contact WFMC at 503-650-0275 for a programming schedule.

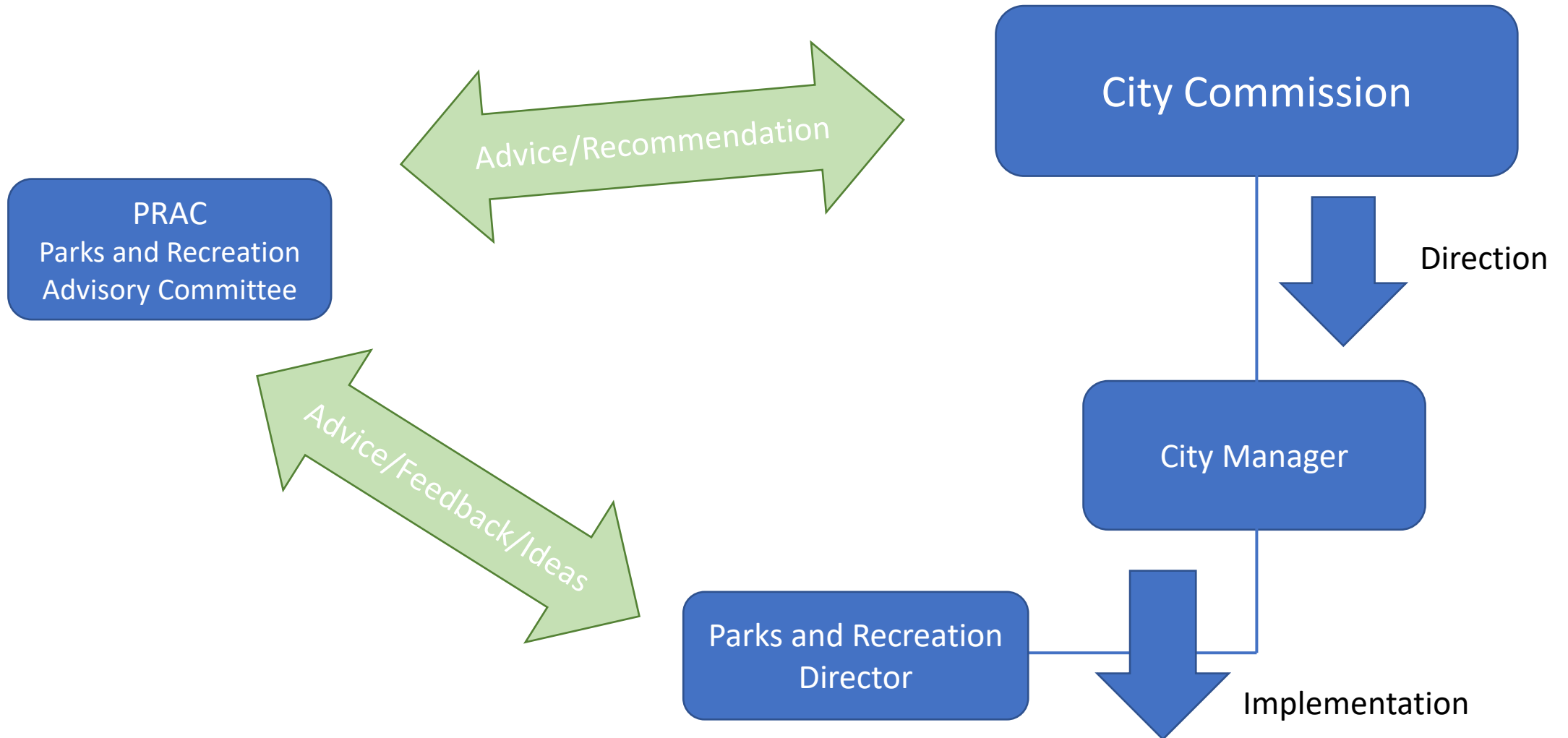
City of Oregon City

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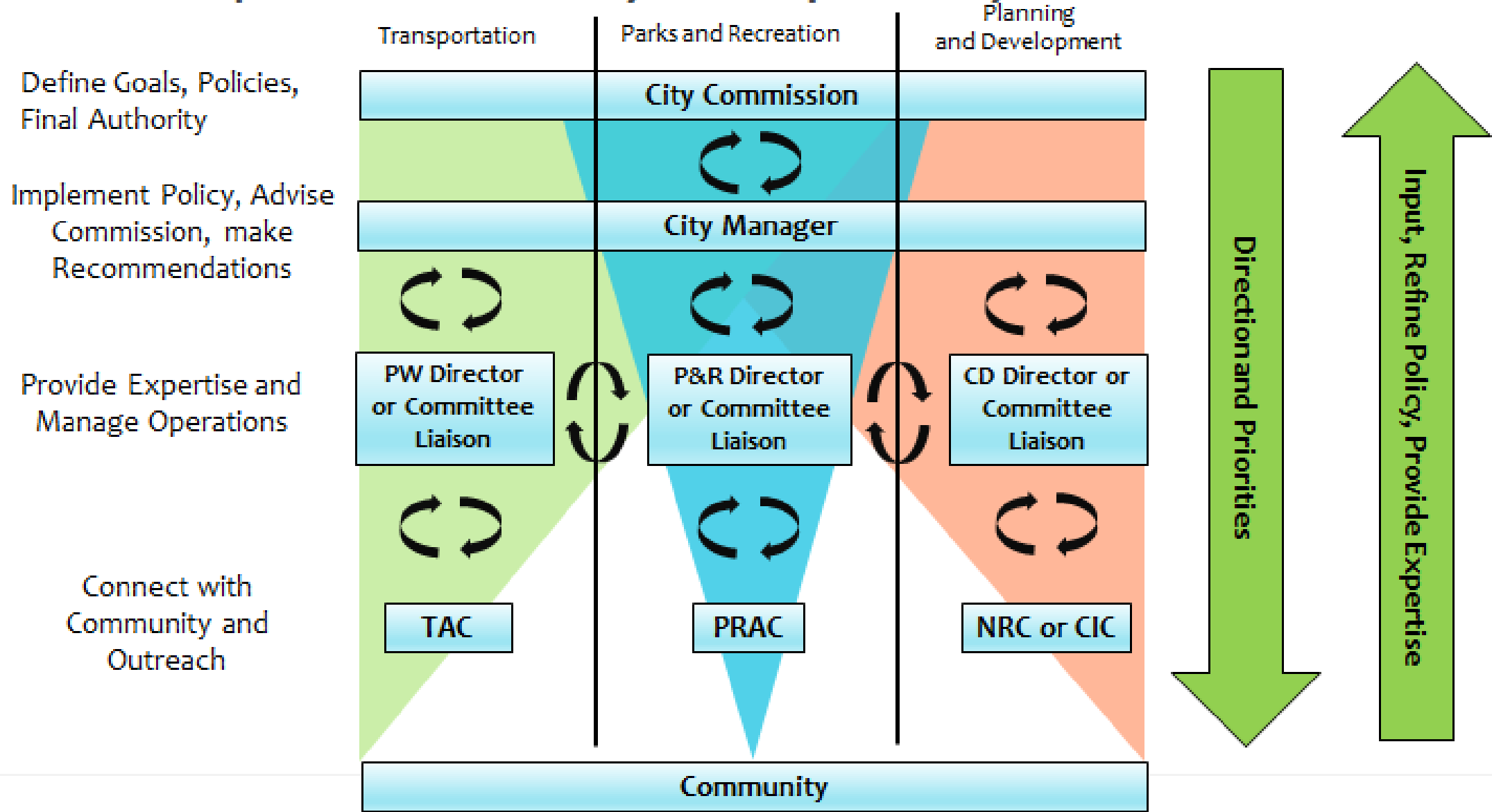
Guidance	Applicability	Recent examples
US Constitution	Freedom of Speech	Demonstrations Content Neutrality – Sign Code
Federal Law	Americans with Disabilities Act (ADA) Title VII Civil Rights Act Fair Labor Standards Act (FLSA), Family and Medical Leave Act (FMLA)	Boise Decision
State Constitution	Sec. 9 Unreasonable Search and Seizure	
State Law and ORS	Oregon Land Use Law Oregon Pay Equity Law Oregon Procurement Law Building and Construction Code	Public Notices Public Meeting Law Voter annexation
Metro	Regional transportation, land use requirements Solid Waste	Urban Growth Boundary expansion process
City Charter	Form of Government Elections	Commission positions Bonded Authority
City Ordinance/Resolution	Boards and Committees Bylaws and Creation Creation of Municipal Code	Youth Advisory Commission Ballot Measures
Municipal Code	Tree Code Land use approval criteria	Heritage Tree Nomination Neighborhood Association Appeal Fees
Plans and Goals	OC2040 Comprehensive Plan Concept Plans CIP (Capital Improvement Plans)	DEI Framework IT Strategic Plan
City Policies, Procedures, Industry standards and best practices	Administrative and Personnel Policies Commission Policies Professional Ethics Union Contracts	Employee Handbook Library Bill of rights MUTCD (Uniform Traffic Control Device) Cost Recovery (Parks and Rec)



Advisory Committees



Roles and Responsibilities - Policy Development Pyramid







CITY OF OREGON CITY

625 Center Street
Oregon City, OR 97045
503-657-0891

Staff Report

To: Youth Advisory Commission **Agenda Date:** November 10, 2025
From: Hannah Schmidt, Community Engagement Specialist

SUBJECT:

Item 4.a. – Oregon City Facility Tours

STAFF RECCOMENDATION:

Staff recommends that the Youth Advisory Commission schedule tours directly in advance of Youth Advisory Commission meetings – with the flexibility of conducting meetings onsite at other facilities directly after tours (if facilities have proper accommodations).

EXECUTIVE SUMMARY:

The September 8, 2025, Youth Advisory Commission Meeting Follow-Up Survey results indicated that 70% of members were interested in receiving an interactive tour of Oregon City facilities/buildings/programs.


Please advise staff on how you would like to schedule facility tours.

BACKGROUND:


Please reference page 3/3 of the attached document for more detail on the survey results referenced in the executive summary.

Responses Overview Closed


Responses

10 

Average Time

341:22 

Duration

15 Days 

1. Last year the Youth Advisory Commission brought forward a Resolution to the City Commission in support of banning the sale of flavored tobacco and synthetic nicotine products and protecting youth from a lifetime of nicotine addiction. Resolution No. 25-04 was adopted by the Oregon City Commission on February 5, 2025 and specifically encouraged both the Oregon State Legislature and the Clackamas County Board of Commissions to pass legislation banning the sale of flavored tobacco and synthetic nicotine products. Is the Youth Advisory Commission interested in continuing their efforts in advocating for a ban on flavored tobacco and synthetic nicotine products at both the county and state level?



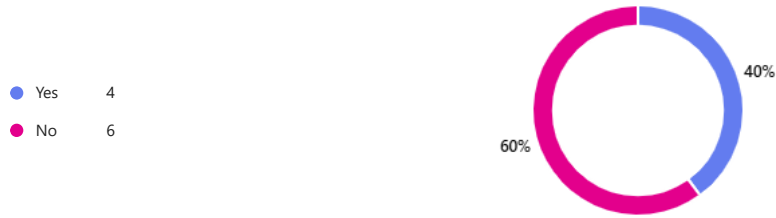
2. Last year the Youth Advisory Commission created a Youth Houselessness Working Group that aimed to "provide youth with the ability to self-sustain, by helping them reach an employable status.". Is this a working group that you would like to see the Youth Advisory Commission continue their efforts in?



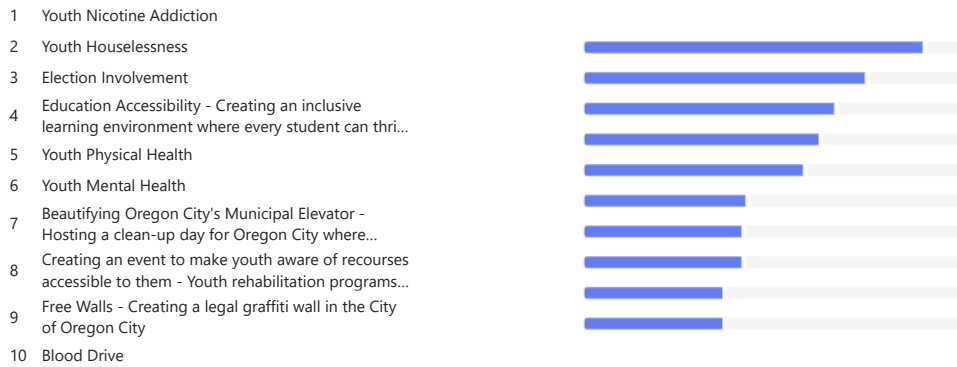
3. Last year the Youth Advisory Commission created an Elections Involvement Working Group that aimed to "introduce legislation to lower the voting age to 16 for Clackamas County School Board Elections and explore state-wide options.". Is this a working group that you would like to see the Youth Advisory Commission continue their efforts in?



4. Last year the Youth Advisory Commission created a Youth Physical and Mental Health Working Group that aimed to "advise the Parks and Recreation Department on what youth would like to see regarding youth programming within the City of Oregon City,.". Is this a working group that you would like to see the Youth Advisory Commission continue their efforts in?



5. Please rank the list of potential Youth Advisory Commission working groups/projects that you are most interested in pursuing at the top of the list, and the working groups/projects you are least interested in at the bottom of the list.



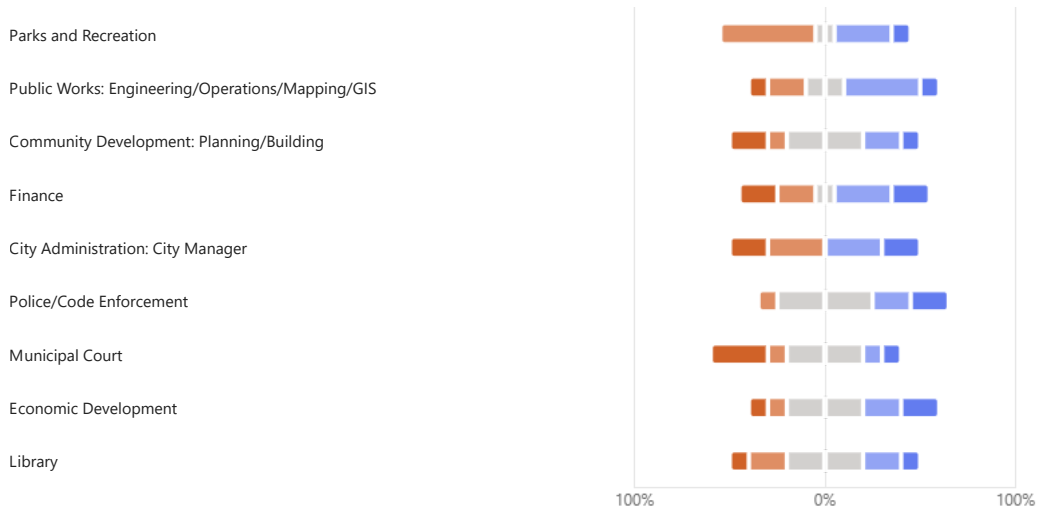
6. If you have one or more working group/project(s) that you are interested in pursuing, but do not see listed above, please describe the working group/project(s) below:

3
Responses

1. Forming youth specific forums so they can have a specific place for their opinions/recommendations - environment initiatives, like planting things in areas that need it.
2. I would be interested in a project to help youth learn more about college, trade school, and other career opportunities.
3. Local and larger area environmental care/ action.

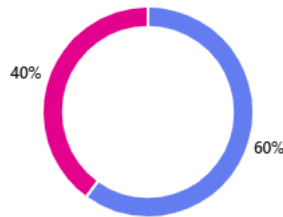
7. Please indicate your level of interest for learning more about each Oregon City Department:

● Not at all ● Slightly ● Moderate ● Very ● Extremley



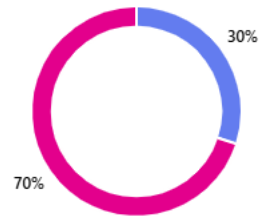
8. Members of the Citizen Involvement Committee (CIC) are interested in meeting with members of the Youth Advisory Commission to discuss how to better engage youth in their Neighborhood Association Meetings. Please indicate if you would be available to meet with the CIC members before our regularly scheduled meeting on October 13 at 6:30 p.m.

● Yes 6
● No 4



9. Please select your preferred learning style for education about local Oregon City government:

● 20 minute PowerPoint presentation 3
● Interactive tour of facilities/buildings/programs 7



Please also review the attached documents provided by the Oregon Mayors Association. I have provided all English versions of the documents, but materials can also be found in Spanish online at <https://www.oregonmayors.org/special-programs/page/student-contest>.

	Organization	Grade Level
	Oregon City School District	K-12th
	Redland Elementary	K-5th
	John McLoughlin Elementary	K-5th
	Jennings Lodge Elementary	K-5th
	Gaffney Lane Elementary	K-5th
	Holcolmb Elementary	K-5th
	Candy Lane Elementary	K-5th
	Beavercreek Elementary	K-5th
	Gardiner Middle School	6th-8th
	Tumwata Middle School	6th-8th
	Springwater Environmental Sciences School	K-8th
	Oregon City High School	9th-12th
	Clackamas Academy of Industrial Sciences	6th-12th
	Alliance Charter Academy	K-12th
	Oregon City Service Learning Academy (OCSLA)	9th-12th
	North Clackamas Christian High School	9th-12th
	Marylhurst School	pK-8th
	Marylhurst School	pK-8th
	St. John the Apostle Catholic School	pK-8th
	Bright Minds Christian Day School	6 weeks-6th
	Oregon City Day School	6 weeks-5th
	YMCA Clackamas Child Development Center	



CONTEST INFORMATION

Here's How It Works . . .

First, each mayor promotes a **local contest** by the same name to select one local winner in each of the three categories:

- **Elementary School** (grades 4 – 5) – Poster (Photo of poster can be PNG, JPEG, or PDF files)
- **Middle School** (grades 6 – 8) – Essay (Word, PowerPoint, or online essay format)
- **High School** (grades 9 – 12) – Digital Media Presentation (MP4 or online video format)

Examples of winning entries from previous years for each category can be viewed at www.oregonmayors.org. Additional instructions for each of the categories are also available on the website.

Each mayor can design the local contest as they decide but do be aware of **the deadline of April 1, 2026** for the statewide competition. A sample flyer and entry form will be sent electronically to each city's manager/administrator/recorder and mayor for customization and reproduction in October 2025.

Ideas for Local Contests

- Identify local prizes to be awarded by the city and paid for by the city for the local winners. Mayors are encouraged to identify local sponsors for additional exposure and prizes.
 - Cash award or gift card
 - Lunch with the mayor and/or shadow the mayor for a day
 - Article in local newspaper, city newsletter and/or city's website
- Increase participation in the contest by promoting it in a variety of ways.
 - City newsletter
 - Local newspapers
 - Visiting local schools
 - Announcing at city council meetings
 - Announcing at local service club meetings (Chamber, Rotary, etc.)
 - Youth organizations such as the scouts and after school programs

Statewide Competition Rules & Parameters

Once your local contest is complete, submit no more than one winner from each category – elementary, middle, and high school (three total) – to Claire Wilson at OMA by the **deadline of April 1, 2026** to be eligible for the **statewide competition**.

- Previous statewide winners may participate, but are not eligible to receive a prize in the same category they have previously won in. However, they are eligible to receive a prize in a new category.
- One person per entry.
- Local winning submissions **must be received by April 1, 2026** to be considered in the statewide competition.
- Statewide winners are determined by OMA's Student Contest Selection Committee, comprised of mayors from across the state.
- The mayors of students who win in the statewide competition will be notified in May 2026. It is the responsibility of the mayor to notify the winners. The mayors of students who do not win will not be notified.
- Prizes for first, second, and third-place winners of the statewide competition are dependent on funding available. Prizes in 2025 included \$500.00 for first-place winners, \$300.00 for second-place winners and \$100.00 for third-place winners.
- First-place winners will be recognized by a press release sent to the local media, an acknowledgment in the OMA quarterly newsletter, and on the OMA website.
- Posters and other statewide contest entry materials become the property of the OMA when submitted.

Local winning submissions may be emailed
by **April 1, 2026** to Claire Wilson | cwilson@orcities.org
OMA, 1201 Court St. NE #200 Salem, OR 97301

Questions? Contact Claire Wilson at (503) 588-6550 or cwilson@orcities.org

What Does a Mayor Do?

Mayors have been around since 14th Century England and are at the head of the 241 incorporated cities in Oregon, from Portland (pop. 658,773) to Greenhorn (pop. 3). The mayor is the most prominent elected official in these municipal governments all across Oregon. There is only one mayor, one person who is the leader for the community, elected by the people – or in a few cases appointed by their city’s councilors – to hold the top spot in their local governments.

In their topmost spot, a mayor is the figurehead for the city, painting the picture of the culture, style, ideas and image of their community – what it is and what it wants to be. How does the community look at itself and what does it see? Mayors read these signs and share this imagery with the world. They, better than anyone, have their finger on the pulse of their communities and “get it.” Thus, the mayor is the primary spokesperson for the city and its most visible image.

Routinely, mayors preside over the elected city councils in their cities. Like a chairman of the board, they structure the meetings, bringing city business to the table and executing it with honor, integrity and dispatch, typically with good humor. Councils meet frequently and cover a wide range of community business including making the city’s laws and regulations. Some mayors vote along with the council, others simply preside, but typically can veto important laws called ordinances.

Mayors are collaborative, working together through such organizations as the Oregon Mayors Association as well as coordinating closely with the leadership of other cities, counties and the State of Oregon. Though their work is important and time-consuming, almost all mayors in Oregon serve their communities as unpaid volunteers, as do their councils.

Mayors often give an annual “State of the City” address to the community, summing up the consequential events of the preceding year. This represents a report card on the city. What mattered? What changed? How were problems faced? And finally, what opportunities and challenges lie ahead in the new year and how will they be addressed?

So the mayor is a busy person, an important person, but important and busy only in the service of the citizens of his or her community. Mayors bring ideas, energy and wisdom together at the top to make their communities a better place to live, better for all.

What Services do Oregon Cities Provide?

City services are different in each city to meet the unique needs of the residents of the community. Even though each city in Oregon is different, just as the people who live there are different, services typically provided by cities may include those listed below. Cities do not have jurisdiction over schools or county functions such as the sheriff's department and county jails.

Many Cities Provide:



Public Safety

- Police
- Fire
- Ambulance



Utilities

- Water
- Sewer
- Cable
- Electricity
- Trash collection



Land Use

- Planning
- Zoning
- Code enforcement



Transportation

- Streets
- Sidewalks
- Bridges
- Public transit
- Traffic safety



Livability

- Parks & Rec
- Libraries
- Cultural facilities



Legal

- Municipal Court
- Ordinances to protect public health and safety



Economic Development

- Job creation
- Neighborhood development
- Business recruitment & retention
- Affordable housing

Art Project Grading Rubric: NAME: _____ Per: _____

Your Score:		A 4 points	B 3 points	C 2 points	D or F 1 point
___/4	Content Accuracy and Relevance	*Understanding of topic is very evident and <u>message</u> is very clear and positive.	Understanding is partially clear and message is somewhat clear and relevant.	Understanding is unclear or the message isn't clear or relevant.	Understanding is unclear and message is incorrect or negative.
___/4	Graphics: photos, pictures, and/or wording	*Graphics are very <u>creatively</u> displayed.	Graphics are somewhat creatively displayed.	Graphics are a bit creative.	Lacking creative graphics.
___/4	Attractiveness	*Looks really good in <u>design, layout, and neatness.</u>	Looks good in design, layout and neatness.	Is acceptably attractive though it may be a bit messy.	Is messy or poorly designed. seems time was not taken to complete it.
___/4	Grammar	*No grammatical mistakes. (Spelling)	Just one or two grammatical mistakes. (Spelling)	Several grammatical mistakes. (Spelling)	There are many grammatical mistakes. (Spelling)
___/	16/16 = A 15/16 = A- 14/16 = B 13/16 = B-	12/16 = C 11/16 = D+ 10/16 = D- 9/16 = F			

Art Project Grading Rubric: NAME: _____ Per: _____

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Scoring Rubric Persuasive Essay

SCORE:

	4	3	2	1
Content and Point of View	Focus on consistent and strong point of view	Focus on consistent point of view	Focus on single point of view	Point of view missing or not readily apparent
	Main ideas, novel ideas, and evidence of higher-order thinking	Several main ideas and supporting details	Two or three main ideas supporting and extending point of view	Content deviates from point of view or topic
	All readily apparent counterarguments considered and refuted	At least one counterargument considered		
Arguments and Evidence	Abundant arguments and evidence	Three or four arguments and points of evidence for each main idea	One or two arguments and points of evidence for each main idea	Arguments and evidence lacking
	Arguments logical, factually sound, and researched	Arguments logical, factually sound, and supported with research or details	Arguments logical or factually sound	Arguments based on opinions, arbitrary statements, or flawed logic
	Opinions supported by logic, facts, and research, or expressed implicitly through presentation of logic, facts, and research	Opinions supported by logic, facts, or research	Some opinions	Unconvincing
Organization and Clarity	Organization moves from point of view to arguments to details with smooth transitions and flow	Organization moves from point of view to main ideas to arguments	Organization centered around point of view and main ideas	Organization scattered, disjointed
	Introduction and conclusion naturally incorporated	Some transitions	Basic conventions of writing and grammar	Grammar and writing conventions poor
	Persuasive writing believable, convincing, and eloquent	Introduction and conclusion		
	Mastery of writing and grammar conventions	Proper writing and grammar conventions		

May be copied for classroom use.

Greenwood Publishing Group

Scoring Rubric Multimedia Presentation

SCORE:

	4	3	2	1
Content and Ideas	Topic treated thoroughly	Topic treated completely	Presentation focused on topic	Presentation irrelevant to topic
	Strong evidence of novel ideas, conclusions, and extensions	Topic supported with several main ideas and details	One or two readily apparent main ideas about topic	Topic mentioned, but without exploring meaning or depth
	Topic, ideas, and conclusions supported with details	Evidence of higher-order thinking	Some digressions	
Format and Presentation	Media presents topic in novel, engaging way	Media used with some mastery	Media use competent	Media use weak
	Media used with mastery	Media format engages audience and connects with topic	Media format used to connect audience and topic	Audience awareness lacking
	Presentation entertaining and informative	Conventions of media format apparent	Conventions of media format present (e.g., maps with keys, video clips showing self-contained scenes)	
	Conventions of media format enhance presentation	Main Components are self-explanatory	Components require explanation	
Organization and Clarity	Organization clear, even when unconventional	Organization clear, focused, and sequential	Organization centered around topic	Organization choppy, disjointed
	Major components related to topic, other components, and audience	Each major component related strongly to topic and to other components	Each major component related to topic	Major components presented without sequence or connection

May be copied for classroom use.

Greenwood Publishing Group



**CITY OF OREGON CITY
YOUTH ADVISORY COMMISSION
DRAFT MEETING MINUTES**

City Hall Mt. Hood Room, 625 Center St., Oregon City, OR 97045
Monday, October 13, 2025 at 6:30 PM

1. CALL TO ORDER AND ROLL CALL

Chair, Justin Evers called the meeting to order at 6: 35 p.m.

PRESENT: 12

Cole Solari, Donald Bredehoeft, Gaby Rysdam, Hadley Taylor, Hyrum Freestone, Jack Solari, Justin Evers, Max Bishop, McKenzie Taylor, Myles Kinney, Sydney McFarland, and Commissioner Adam Marl.

STAFF: Hannah Schmidt, Community Engagement Specialist

EXCUSED: Bettie Chappell, Elyjah McFarland, Emma Artman, and Evan Conley.

ABSENT: None.

2. DISCUSSION ITEMS

- a. Representatives from the Citizen Involvement Committee: (CIC) Linda Baysinger (Canemah NA), Betty Mumm (Gaffney Lane), Chris Nolte (Hazel Grove – Westling Farm), and Mark Beatty (Hazel Grove – Westling Farm NA) attended the meeting to discuss neighborhood associations and social media outreach strategies to engage youth.

Betty Mumm began by asking the Youth Advisory Commission members about their knowledge of neighborhood associations (NA), what they do, and how many exist in Oregon City. Most youth members responded they knew NAs existed but were not familiar with their functions.

The CIC representatives explained that Oregon City has 12 NAs with 10 currently active. They described how each association covers a specific geographic area of the city. Betty Mumm explained that her NA meets every other month in the Gaffney Lane area, bringing in speakers such as police officers assigned to the neighborhood, city commissioners, the mayor, and emergency preparedness officials based on community interest.

The representatives clarified the difference between NAs and homeowners associations (HOAs), noting that HOAs typically cover a smaller area and enforce property standards, while NAs do not.

Three representatives introduced themselves and described their respective neighborhood associations:

The CIC representatives explained that their associations were seeking input on social media strategies to attract younger community members to their meetings and events. They noted that currently, they rely on postcards mailed to homes and A-frame signs, but these methods primarily reach older residents.

The Youth Advisory Commission members provided several recommendations:

1. Instagram was identified as the primary platform youth use for informational and social engagement, preferred over TikTok for community information.
2. Specific Instagram strategy suggestions included:
 - Using hashtags and location tags to reach local audiences
 - Creating engaging content with interactive elements like polls
 - Posting consistently between meetings to maintain audience interest
 - Including colorful, attention-grabbing visuals
 - Adding music that matches content themes
 - Creating a QR code on physical signage linking to social media accounts
 - Working with the algorithm by posting regularly and generating engagement
3. Content ideas included:
 - Highlighting youth in the neighborhood and their accomplishments
 - Creating polls to ask residents what neighborhood events they would prefer
 - Posting about neighborhood history and resources
 - Sharing regular updates before, during, and after meetings
 - Posting casual content like neighborhood scenery or pets between formal announcements
4. Event ideas to attract youth participation:
 - Seasonal activities and outdoor events
 - Food (unanimously recommended as essential)
 - Movie nights, particularly themed events like scary movies in October
 - Craft activities before meetings
 - Neighborhood cleanup events to build community pride

The CIC representatives thanked the Youth Advisory Commission members for their valuable input and encouraged them to determine which neighborhood association they live in using the city's neighborhood search tool. City staff mentioned they would send a follow-up email with this tool.

3. ADJOURNMENT

Justin Evers adjourned the work session at 7:10 p.m. Franklin

Respectfully submitted,

Hannah Schmidt, Community Engagement Specialist

Date Approved: _____



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YOUTH ADVISORY COMMISSION
DRAFT MEETING MINUTES**

City Hall Mt. Hood Room, 625 Center St., Oregon City, OR 97045
Monday, October 13, 2025 at 7:15 PM

1. CALL TO ORDER AND ROLL CALL

Chair, Justin Evers called the meeting to order at 7: 15 p.m.

PRESENT: 15

Cole Solari, Donald Bredehoeft, Emma Artman, Evan Conley, Gaby Rysdam, Hadley Taylor, Hyrum Freestone, Jack Solari, Justin Evers, Max Bishop, McKenzie Taylor, Myles Kinney, Sydney McFarland, Commissioner Adam Marl, and Mayor Denyse McGriff.

STAFF: *Hannah Schmidt, Community Engagement Specialist*

EXCUSED: *Bettie Chappell and Elyjah McFarland.*

ABSENT: *None.*

2. OATH OF OFFICE

- a. Commissioner Adam Marl administered the oath of office to McKenzie Hadley since she was excused from the first meeting last month and was unable to take her oath of office with the rest of the Youth Advisory Commission.

3. PUBLIC COMMENTS

Please see the public comment guidelines below.

4. GOAL ALIGNMENT SESSION

- a. Chair Justin Evers presented the results of the survey that was sent out after the last meeting regarding what the Youth Advisory Commission (YAC) would focus on for the year. The survey addressed several topics from the previous year:
 1. Youth Nicotine Addiction - This was the main priority from last year that was primarily handled by the previous chair. The group had worked on a ban of flavored tobacco, which was initially targeted for the Clackamas Commission but later pivoted to the state level. The survey showed support for continuing this work.

2. Youth Homelessness Working Group - Led by Melanie Gabriel (past member) last year with participation from Jack Solari and Max Bishop. Survey results showed support for continuation.
3. Elections Involvement Working Group - Previously involved Justin Evers, Myles Kinney, Gabby Rysdam, and Sydney McFarland. Survey results showed mostly positive feedback for continuing this effort.
4. Youth Physical and Mental Health Group - Led by Elijah McFarland with involvement from Cole Solari and Hyrum Freestone last year. Survey results did not show immense support for continuing efforts in this working group.

The ranking of potential working groups based on the survey showed Youth Nicotine Addiction at the top and a Blood Drive at the bottom. Hannah Schmidt, the staff liaison, explained that in the previous term, they took the top four responses and created priorities/working groups around them.

- b The commission engaged in extensive discussion about how to structure their working groups. Two approaches were debated:
1. Having one main priority that the entire commission works on, with the chair/vice chair taking point, and three other working groups created to address different priorities.
 2. Foregoing having one main priority for the entire commission and rather having four separate working groups addressing different priorities.

Jack Solari made the motion to establish four separate working groups and forego having the entire commission focus on one priority with the chair/vice chair as points of contact. Evan Conley seconded the motion. 11 members voted in favor. 1 member was opposed. 1 member abstained from voting. The motion passed.

Once the decision was made to move forward with multiple working groups, the commission shifted to identifying which specific priorities should be addressed by these groups. In-depth conversations took place regarding personal interests and past initiatives, and the following working groups were created with the identified members assigned to each:

- Youth Nicotine Addiction: Myles Kinney, Gabby Rysdam, and Emma Artman.
- Youth Homelessness: Jack Solari, Hyrum Freestone, and Max Bishop.
- Education Accessibility: Donald Bredehoeft, Evan Conley, and McKenzie Taylor.
- Environmental Initiatives: Cole Solari, Sydney McFarland, and Hadley Taylor.

During this conversation, the notion of election involvement was considered. However, despite previously being one of the working groups it was ultimately not chosen for inclusion in the final line-up of working groups. The decision-making process highlighted the importance of aligning group projects with the commission's passions and resources, ensuring that all working group members were committed to their chosen focus areas.

As Chair, Justin Evers decided to not take part in a working group so that he could provide more leadership support to all the working groups – checking in with all the groups and aiding in scheduling presentations relevant to each working groups topic.

5. WORKING GROUP BREAK OUT SESSION

- a. Chair, Justin Everts, dismissed the working groups for a breakout session at 8:28 p.m.

The meeting was called back to order by Chair, Justin Evers at 9 p.m. Each working group shared their goals and plans:

Youth Nicotine Addiction Working Group (presented by Gabby Rysdam):

- Continue advocating for a ban on flavored tobacco products by presenting the resolution to the Clackamas County Board of Commissioners.
- Table at least three events at schools to raise awareness.
- Potentially revive a campaign similar to Nancy Reagan's "Just Say No" campaign.
-

Environmental Initiatives Working Group (presented by Cole Solari):

- Focus on a specific park or area to have a more direct impact.
- Pursue a long-term goal of establishing a youth-led community garden.
- Reach out to organizations like Trout Unlimited, Parks Association, and PGE.
- Research potential locations for the garden before the next meeting

Youth Homelessness Working Group (presented by Jack Solari):

- Educate the general public on the youth homelessness crisis to destigmatize it.
- Make resources known to all youth.
- Introduce themselves to the community through events like food drives and clothing drives.
- Hannah Schmidt suggested they connect with existing organizations first to better understand needs.

Education Accessibility Group (presented by McKenzie Taylor):

- Focus on disability issues and inclusivity.

- Inform people about isolation within the disability community.
- Help the disability community feel more welcome.
- Outreach to organizations that host events to improve accessibility.
- Cole Solari offered connections to Adaptive Sports Northwest where he volunteers.

6. COMMUNICATIONS

a. Hannah Schmidt provided several updates:

1. Nature and Neighborhoods Community Choice Grants Project - Directly related to the Environmental Initiatives working group. Clackamas County residents age 11 and older can vote for up to ten of the 83 proposed park/environmental restoration related projects – many of which are directly in Oregon City. Cole Solari was encouraged to reach out directly to Metro about getting more involved in the planning process.
2. If I Were Mayor Student Contest - YAC has judged this contest for the past two years. The contest includes poster, essay, and multimedia categories for students in different grade levels. Hannah suggested having a staff committee review essays first and present the top five to YAC due to the volume of submissions.
3. Veterans Day - The commission will still meet on November 10, even though the following day is Veterans Day.
4. Indigenous People's Day event - Commissioner McGriff attended and reported it was better than last year, featuring indigenous dances and a presentation from the chairperson of a confederated tribe.
5. Pick or Treat Event - Hannah provided information about an environmental organizations event on October 25th at the VFW from 10am to 2pm, recommending that the Environmental Initiatives working group attend.

b. Myles Kinney reported that he and Elijah McFarland attended the League of Oregon Cities 100th Annual Conference. They participated in several breakout sessions, including one on city budgeting where they role-played the budgeting process. Myles Kinney found the experience insightful about how local government works and how to expand leadership beyond the local level.

There was also a youth-specific session about college admissions from the University of Oregon that Myles had to leave early, but he found it helpful for the time he was there.

7. APPROVAL OF MINUTES

- a. Jack Solari moved to approve the September 8, 2025 Youth Advisory Commission Meeting Minutes. Hadley Taylor seconded the motion. Unanimous consent, motion passed.

8. ADJOURNMENT

Before adjournment, Commissioner Marl emphasized that members should look into Oregon City’s Enhancement Grant Program as a potential funding source for some of their projects mentioned in the Working Group share out.

Chair, Justin Evers adjourned the meeting at 9:23 p.m.

Respectfully submitted,

Hannah Schmidt

Date Approved: _____