



CITY OF OREGON CITY YOUTH ADVISORY COMMISSION AGENDA

City Hall Commission Chambers, 625 Center St., Oregon City, OR 97045
Monday, March 31, 2025 at 7:15 PM

Ways to participate in this public meeting:

- Attend in person, location listed above. Please see the public comment guidelines below.
 - Register to provide electronic testimony (email hschmidt@orc.org or call 503-496-1510 by 3:00 PM on the day of the meeting to register)
 - Email hschmidt@orc.org (deadline to submit written testimony via email is 3:00 PM on the day of the meeting)
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1. CALL TO ORDER AND ROLL CALL

2. PUBLIC COMMENTS

Please see the public comment guidelines below.

3. DISCUSSION ITEMS

- a. "If I Were Mayor..." Contest Judging Panel

4. COMMUNICATIONS

- a. Staff Report - Upcoming Special Meetings/Events

5. ADJOURNMENT

PUBLIC COMMENT GUIDELINES

Complete a Comment Card prior to the meeting and submit it to the clerk. When the Chair calls your name, proceed to the speaker table, and state your name and city of residence. Each speaker is given 3 minutes to speak. As a general practice, the committee does not engage in discussion with those making comments. Complaints shall be addressed at the department level prior to addressing the committee.

ADA NOTICE

The location is ADA accessible. Hearing devices may be requested from the City Recorder prior to the meeting. Individuals requiring other assistance must make their request known 48 hours preceding the meeting by contacting the City Recorder's Office at 503-657-0891.

Agenda Posted at City Hall, Pioneer Community Center, Library, City Website.

Video Streaming & Broadcasts: The meeting is streamed live on the [Oregon City's website](#) and available on demand following the meeting. The meeting can be viewed on Willamette Falls Television channel 28 for Oregon City area residents as a rebroadcast. Please contact WPMC at 503-650-0275 for a programming schedule.

Scoring Rubric Multimedia Presentation

SCORE:

	4	3	2	1
Content and Ideas	Topic treated thoroughly	Topic treated completely	Presentation focused on topic	Presentation irrelevant to topic
	Strong evidence of novel ideas, conclusions, and extensions	Topic supported with several main ideas and details	One or two readily apparent main ideas about topic	Topic mentioned, but without exploring meaning or depth
	Topic, ideas, and conclusions supported with details	Evidence of higher-order thinking	Some digressions	
Format and Presentation	Media presents topic in novel, engaging way	Media used with some mastery	Media use competent	Media use weak
	Media used with mastery	Media format engages audience and connects with topic	Media format used to connect audience and topic	Audience awareness lacking
	Presentation entertaining and informative	Conventions of media format apparent	Conventions of media format present (e.g., maps with keys, video clips showing self-contained scenes)	
	Conventions of media format enhance presentation	Main Components are self-explanatory	Components require explanation	
Organization and Clarity	Organization clear, even when unconventional	Organization clear, focused, and sequential	Organization centered around topic	Organization choppy, disjointed
	Major components related to topic, other components, and audience	Each major component related strongly to topic and to other components	Each major component related to topic	Major components presented without sequence or connection

May be copied for classroom use.

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Scoring Rubric Persuasive Essay

SCORE:

	4	3	2	1
Content and Point of View	Focus on consistent and strong point of view	Focus on consistent point of view	Focus on single point of view	Point of view missing or not readily apparent
	Main ideas, novel ideas, and evidence of higher-order thinking	Several main ideas and supporting details	Two or three main ideas supporting and extending point of view	Content deviates from point of view or topic
	All readily apparent counterarguments considered and refuted	At least one counterargument considered		
Arguments and Evidence	Abundant arguments and evidence	Three or four arguments and points of evidence for each main idea	One or two arguments and points of evidence for each main idea	Arguments and evidence lacking
	Arguments logical, factually sound, and researched	Arguments logical, factually sound, and supported with research or details	Arguments logical or factually sound	Arguments based on opinions, arbitrary statements, or flawed logic
	Opinions supported by logic, facts, and research, or expressed implicitly through presentation of logic, facts, and research	Opinions supported by logic, facts, or research	Some opinions	Unconvincing
Organization and Clarity	Organization moves from point of view to arguments to details with smooth transitions and flow	Organization moves from point of view to main ideas to arguments	Organization centered around point of view and main ideas	Organization scattered, disjointed
	Introduction and conclusion naturally incorporated	Some transitions	Basic conventions of writing and grammar	Grammar and writing conventions poor
	Persuasive writing believable, convincing, and eloquent	Introduction and conclusion		
	Mastery of writing and grammar conventions	Proper writing and grammar conventions		

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Art Project Grading Rubric: NAME: _____ Per: _____

<u>Your Score:</u>		<u>A</u> 4 points	<u>B</u> 3 points	<u>C</u> 2 points	<u>D or F</u> 1 point
____/4	Content Accuracy and Relevance	*Understanding of topic is very evident and <u>message</u> is very clear and positive.	Understanding is partially clear and message is somewhat clear and relevant.	Understanding is unclear or the message isn't clear or relevant.	Understanding is unclear and message is incorrect or negative.
____/4	Graphics: photos, pictures, and/or wording	*Graphics are very <u>creatively</u> displayed.	Graphics are somewhat creatively displayed.	Graphics are a bit creative.	Lacking creative graphics.
____/4	Attractiveness	*Looks really good in design, layout, and <u>neatness</u>.	Looks good in design, layout and neatness.	Is acceptably attractive though it may be a bit messy.	Is messy or poorly designed. seems time was not taken to complete it.
____/4	Grammar	*No grammatical mistakes. (Spelling)	Just one or two grammatical mistakes. (Spelling)	Several grammatical mistakes. (Spelling)	There are many grammatical mistakes. (Spelling)
____/	16/16 = A 15/16 = A- 14/16 = B 13/16 = B-	12/16 = C 11/16 = D+ 10/16 = D- 9/16 = F			

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CITY OF OREGON CITY

625 Center Street
Oregon City, OR 97045
503-657-0891

Staff Report

To: Youth Advisory Commission **Agenda Date:** March 31, 2025
From: Hannah Schmidt, Community Engagement Specialist

SUBJECT:

Item 6.d. – Staff Report – Upcoming Special Meetings/Events

Please mark your calendars for the upcoming Youth Advisory Commission Special Meetings/Events. I expect you to come to the meeting prepared to confirm/deny your attendance for the following events:

1. “If I Were Mayor...” Contest Winners Announced

The local winners of the “If I Were Mayor...” Contest will be announced at the City Commission meeting on Wednesday, April 16, 2025. Please pay attention to the details below:

Date: Wednesday, April 16

Time: 7 p.m.

Location: Robert Libke Public Safety Building
1234, Linn Ave
Oregon City, OR

Last year’s Youth Advisory Commission (YAC) members attended the ceremony to help congratulate the winners of the contest and the YAC Chair helped the Mayor present awards to the winning students. Attendance is not mandatory but is highly encouraged. I would encourage the Chair of the YAC to attend the ceremony to aid the Mayor in awarding the students. If the Chair is not available, then the Vice Chair (or another selected member) should take on this responsibility.

2. Native Planting at Abernethy Park

Greater Oregon City Watershed Council has invited the Youth Advisory Commission to participate in a native pollinator planting at Abernethy Creek Park after school, on April 18, 2025. Please pay attention to the details below:

Date: Friday, April 18

Time: 4 p.m. – 6 p.m.

Location: Abernethy Creek Park
1615 John Adams Street
Oregon City, OR

Members will aid in plotting and planting a variety of native pollinator plants in celebration of Earth Month. Members will become better educated on the importance

of native pollinators and how certain plant species can benefit the natural and lived environment. Each member who attends will also have the opportunity to take home a plant of their own!

3. Suicide Prevention App Listening Session

In partnership with the Clackamas Education Service District, the Suicide Prevention Coalition of Clackamas County's Youth and Young Adult Action Team is creating a smartphone app to share information and resources regarding youth suicide prevention. The Youth Advisory Commission has been invited to participate in a 90-minute listening session to provide feedback on the app's content, design, accessibility, and name. A Youth Advisory Commission Special Meeting has been scheduled to allow for YAC to participate in a listening session. Please pay attention to the details below:

Date: Monday, April 21

Time: 7 p.m. – 8:30 p.m.

Location: Oregon City Hall
Commission Chambers
625 Center Street
Oregon City, OR